



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Fred P Hall School

SAU: Portland Public Schools

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2011-2012 NCLB Report Card



School: Fred P Hall School
SAU: Portland Public Schools
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	82	78	95	88	66	73	15	73	9	3	78	0	
	2010-2011	70	68	97	71	62	70	10	60	21	9	63	5	2
Female	2009-2010	36	36	100	92	71	76	11	81	6	3			
	2010-2011	35	35	100	63	62	74	11	51	26	11			
Male	2009-2010	46	42	91	86	62	69	19	67	12	2			
	2010-2011	35	33	94	79	61	66	9	70	15	6			
Caucasian/White	2009-2010	61	59	97	92	80	74	19	73	7	2			
	2010-2011	49	49	100	78	76	71	14	63	14	8			
African American/Black	2009-2010	5	5	100		32	46							
	2010-2011	8	7	88		31	43							
Hispanic	2009-2010	3	1	33		22	58							
	2010-2011	4	4	100		33	60							
Asian or Pacific Islander	2009-2010	13	13	100	85	59	71	8	77	15	<1			
	2010-2011	8	8	100		49	69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	32	28	88	79	44	62	4	75	14	7			
	2010-2011	22	20	91	40	41	58	<1	40	45	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	16	80	81	39	38	6	75	19	<1			
	2010-2011	18	17	94	53	35	34	<1	53	29	18			
Limited English Proficient	2009-2010	15	14	93	79	36	45	<1	79	14	7			
	2010-2011	15	13	87	31	28	39	<1	31	54	15			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Fred P Hall School
SAU: Portland Public Schools
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	78	77	99	71	60	67	22	49	16	13	74	3	
	2010-2011	79	77	97	64	61	67	8	56	26	10	71	6	2
Female	2009-2010	40	40	100	85	62	71	35	50	8	8			
	2010-2011	35	34	97	74	65	72	9	65	21	6			
Male	2009-2010	38	37	97	57	57	63	8	49	24	19			
	2010-2011	44	43	98	56	57	63	7	49	30	14			
Caucasian/White	2009-2010	62	62	100	74	70	68	23	52	16	10			
	2010-2011	54	53	98	68	73	68	11	57	25	8			
African American/Black	2009-2010	4	4	100		35	43							
	2010-2011	9	8	89		34	40							
Hispanic	2009-2010	0	0			50	59							
	2010-2011	4	4	100		18	54							
Asian or Pacific Islander	2009-2010	12	11	92	64	56	71	18	45	9	27			
	2010-2011	12	12	100	67	57	67	<1	67	33	<1			
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	24	23	96	61	42	56	17	43	13	26			
	2010-2011	33	31	94	48	41	56	3	45	32	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	44	27	34	13	31	13	44			
	2010-2011	21	21	100	19	28	29	<1	19	52	29			
Limited English Proficient	2009-2010	15	14	93	57	38	46	14	43	14	29			
	2010-2011	17	15	88	67	40	43	<1	67	20	13			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Fred P Hall School
SAU: Portland Public Schools
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	80	80	100	81	73	72	19	63	14	5	77	3	
	2010-2011	80	77	96	70	64	70	10	60	23	6	71	6	3
Female	2009-2010	37	37	100	86	75	78	22	65	8	5			
	2010-2011	39	38	97	79	66	75	18	61	13	8			
Male	2009-2010	43	43	100	77	71	67	16	60	19	5			
	2010-2011	41	39	95	62	61	66	3	59	33	5			
Caucasian/White	2009-2010	65	65	100	88	82	73	22	66	11	2			
	2010-2011	62	61	98	74	76	71	11	62	23	3			
African American/Black	2009-2010	5	5	100		46	57							
	2010-2011	5	4	80		37	48							
Hispanic	2009-2010	3	3	100		68	70							
	2010-2011	1	1	100		54	65							
Asian or Pacific Islander	2009-2010	7	7	100		58	73							
	2010-2011	12	11	92	55	48	68	9	45	27	18			
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	23	23	100	61	55	62	9	52	26	13			
	2010-2011	24	21	88	52	46	60	<1	52	33	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	16	100	63	45	36	13	50	31	6			
	2010-2011	18	18	100	56	36	34	<1	56	33	11			
Limited English Proficient	2009-2010	9	9	100		42	49							
	2010-2011	17	14	82	50	40	46	7	43	29	21			

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Fred P Hall School
SAU: Portland Public Schools
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	82	78	95	64	53	62	14	50	31	5	78	0
	2010-2011	70	69	99	55	53	61	7	48	28	17	64	5
Female	2009-2010	36	36	100	61	51	61	14	47	33	6		
	2010-2011	35	35	100	57	48	59	6	51	17	26		
Male	2009-2010	46	42	91	67	56	63	14	52	29	5		
	2010-2011	35	34	97	53	58	64	9	44	38	9		
Caucasian/White	2009-2010	61	59	97	69	66	63	17	53	27	3		
	2010-2011	49	49	100	61	66	63	10	51	24	14		
African American/Black	2009-2010	5	5	100		18	31						
	2010-2011	8	8	100		24	30						
Hispanic	2009-2010	3	1	33		17	52						
	2010-2011	4	4	100		24	49						
Asian or Pacific Islander	2009-2010	13	13	100	46	51	65	8	38	46	8		
	2010-2011	8	8	100		44	64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	32	28	88	46	31	50	<1	46	46	7		
	2010-2011	22	21	95	33	35	49	<1	33	29	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	16	80	50	40	33	<1	50	44	6		
	2010-2011	18	17	94	35	28	35	<1	35	47	18		
Limited English Proficient	2009-2010	15	14	93	36	24	35	<1	36	57	7		
	2010-2011	15	14	93	29	25	29	<1	29	29	43		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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SAU: Portland Public Schools
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	78	77	99	64	50	62	21	43	14	22	74	3
	2010-2011	79	79	100	48	49	60	8	41	32	20	73	6
Female	2009-2010	40	40	100	73	48	62	25	48	13	15		
	2010-2011	35	35	100	51	50	60	3	49	29	20		
Male	2009-2010	38	37	97	54	52	63	16	38	16	30		
	2010-2011	44	44	100	45	48	61	11	34	34	20		
Caucasian/White	2009-2010	62	62	100	68	62	63	23	45	13	19		
	2010-2011	54	54	100	59	62	61	9	50	26	15		
African American/Black	2009-2010	4	4	100		25	36						
	2010-2011	9	9	100		22	31						
Hispanic	2009-2010	0	0			24	45						
	2010-2011	4	4	100		23	48						
Asian or Pacific Islander	2009-2010	12	11	92	45	48	65	9	36	18	36		
	2010-2011	12	12	100	33	42	64	<1	33	50	17		
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	24	23	96	52	33	50	22	30	13	35		
	2010-2011	33	33	100	21	29	48	3	18	42	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	44	28	36	25	19	13	44		
	2010-2011	21	21	100	29	24	31	5	24	33	38		
Limited English Proficient	2009-2010	15	14	93	43	26	38	7	36	14	43		
	2010-2011	17	17	100	29	26	35	6	24	41	29		

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2011-2012 NCLB Report Card



School: Fred P Hall School
SAU: Portland Public Schools
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	80	80	100	79	56	64	19	60	11	10	76	4
	2010-2011	80	80	100	59	50	61	9	50	19	23	74	6
Female	2009-2010	37	37	100	78	53	64	14	65	11	11		
	2010-2011	39	39	100	59	47	61	5	54	15	26		
Male	2009-2010	43	43	100	79	60	64	23	56	12	9		
	2010-2011	41	41	100	59	54	61	12	46	22	20		
Caucasian/White	2009-2010	65	65	100	85	69	65	20	65	12	3		
	2010-2011	62	62	100	65	65	62	11	53	18	18		
African American/Black	2009-2010	5	5	100		20	37						
	2010-2011	5	5	100		23	32						
Hispanic	2009-2010	3	3	100		44	55						
	2010-2011	1	1	100		21	48						
Asian or Pacific Islander	2009-2010	7	7	100		35	67						
	2010-2011	12	12	100	42	43	59	<1	42	17	42		
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	23	23	100	52	31	51	4	48	17	30		
	2010-2011	24	24	100	29	30	47	<1	29	25	46		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	16	100	69	35	34	19	50	25	6		
	2010-2011	18	18	100	56	31	30	6	50	22	22		
Limited English Proficient	2009-2010	9	9	100		22	38						
	2010-2011	17	17	100	41	27	34	<1	41	12	47		

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2011-2012 NCLB Report Card



School: Fred P Hall School
SAU: Portland Public Schools
Grade: 05



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	81	81	100	63	56	64	7	56	28	9	76	5
Female													
	2010-2011	40	40	100	65	54	64	8	58	28	8		
Male													
	2010-2011	41	41	100	61	59	65	7	54	29	10		
Caucasian/White													
	2010-2011	59	59	100	68	72	66	10	58	29	3		
African American/Black													
	2010-2011	6	6	100		19	32						
Hispanic													
	2010-2011	2	2	100		44	50						
Asian or Pacific Islander													
	2010-2011	11	11	100	55	54	68	<1	55	36	9		
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	28	28	100	36	35	53	<1	36	43	21		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	13	13	100	54	35	36	<1	54	31	15		
Limited English Proficient													
	2010-2011	17	17	100	35	27	36	<1	35	29	35		

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2011-2012 NCLB Report Card



School: Fred P Hall School
SAU: Portland Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 97 M: 97	E: 99 M: 99	74	E: 63 M: 71	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	60	E: 52 M: 57	E: 61 M: 61	95	95	95
Caucasian/White	99	E: 99 M: 98	E: 99 M: 99	80	E: 75 M: 80	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	67	E: 65 M: 67	E: 62 M: 61			
African American/Black	*	E: 93 M: 93	E: 95 M: 96	65	E: 35 M: 47	E: 44 M: 50	*	E: 98 M: 99	E: 99 M: 99	30	E: 24 M: 28	E: 33 M: 34			
Hispanic	*	E: 99 M: 100	E: 97 M: 97	*	E: 35 M: 52	E: 59 M: 62	*	E: 100 M: 100	E: 99 M: 99	*	E: 23 M: 44	E: 49 M: 51			
Asian or Pacific Islander	*	E: 99 M: 97	E: 97 M: 98	56	E: 52 M: 58	E: 67 M: 71	*	E: 100 M: 100	E: 99 M: 99	44	E: 45 M: 51	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	95	E: 95 M: 94	E: 99 M: 99	54	E: 43 M: 52	E: 58 M: 58	99	E: 99 M: 98	E: 99 M: 99	34	E: 33 M: 37	E: 48 M: 47			
Students with Disabilities	98	E: 99 M: 98	E: 98 M: 98	51	E: 36 M: 39	E: 33 M: 30	98	E: 98 M: 97	E: 98 M: 98	37	E: 31 M: 30	E: 32 M: 24			
Limited English Proficient	92	E: 92 M: 90	E: 92 M: 92	51	E: 37 M: 43	E: 43 M: 45	98	E: 98 M: 99	E: 99 M: 99	33	E: 27 M: 29	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Fred P Hall School
SAU: Portland Public Schools



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	4	14	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.